

MFL – subject specific targets

MfL	Teaching & Learning	Develop consistent use of target language	Promote consistent and greater use of target language by students through modelling and scaffolding.
			Develop a list of signs, phrases and vocabulary to use consistently for core routines and instructions in lessons which are appropriate to age/ prior learning. Highlight these on lesson plans.
			Develop use of target language through use of group talk activities.
		Develop clear explanations of grammar concepts	Develop a bank of resources to provide stretch and challenge for the most able.
			Contextualising grammar: Ensure there is a clear context when presenting/reviewing a grammar point, in order to clarify meaning and use before form.
			Ensure students have practised and drilled new vocabulary/grammar thoroughly before attempting reading or writing tasks.
			Check accuracy of written resources more closely, particularly with regard to spellings and genders.
	Develop cultural awareness	Identify more opportunities to promote cultural awareness in lessons	
		Include use of 'regalia' in presentations	
	Lesson planning	Chunk' the learning into appropriate steps/ activities with appropriate mini-plenaries to check learning during the lesson.	
	Develop teaching of non-fiction at both KS3 & KS4	Familiarise yourself with the school's schemes of work for non-fiction and develop/adapt these to suit the needs of individual classes.	
	Curriculum	Understand the new GCSE / A-Level specifications	Explore the exam board websites for supporting materials for teachers, and start to build up a resource bank.
			Attend exam-board CPD training for the new specifications.
			Review sample assessment materials on the exam board websites, including mark schemes and examiners reports, to improve understanding of what examiners are looking for at KS4.
Assessment	Department assessments	Familiarise your self with and implement routine assessments at KS3 & KS4, in line with department policy	